



**NATIONAL LAW UNIVERSITY AND JUDICIAL ACADEMY, ASSAM**

**PROGRAMME: B.A.,LL.B (HONS.)FYIC**

**DETAILS OF COURSE OFFERED**

**ODD SEMESTER (I) – ACADEMIC YEAR .....**

<b>SL. NO</b>	<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T/P</b>	<b>CR</b>	<b>CH</b>
<b>1.</b>	<b>102 SOC MJ I</b>	<b>INTRODUCTION TO SOCIOLOGY</b>	<b>4 PER WEEK</b>	<b>1 PER WEEK</b>	<b>4</b>	

**A. CODE AND TITLE OF THE COURSE: 102 SOC MJ I INTRODUCTION TO SOCIOLOGY**

**B. COURSE CREDIT: 4 (TOTAL MARKS: 200)**

**C. MEDIUM OF INSTRUCTION: ENGLISH**

**D. COURSE COMPILED BY: PREETI PRIYAM SHARMA**

**E. COURSE INSTRUCTOR: PREETI PRIYAM SHARMA**

## **1. COURSE OBJECTIVES**

Some of the Objectives of the course are outlined below:

- To develop among the students of B.A., LL.B (Hons.), an understanding of the basic concepts and methods of sociology
- To enable them to look at the society around them in a scientific manner guided by sociological concepts and methods
- To enable the students to unlearn ethno-centric ideologies and biased views and develop scientific and objective understanding of society
- To enable them to develop critical thinking, an ability to absorb and utilize abstract ideas, concepts and theories.
- To familiarise the students with the rich contributions of the classical sociologists who shaped the contours of the discipline
- To enable the students to develop multi- disciplinary research and the ability to integrate socio-legal concerns

## **2. TEACHING METHODOLOGY**

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussions. Films like *To Kill a Mocking Bird*, *the Return of the Mohicans* will be screened to acquaint students with key sociological concepts and critical thinking.

A field trip which will enable students to understand the nuances of Data collection and practical application of the various processes of Data Collection will be conducted.

## **3. EXPECTED OUTCOMES OF THE COURSE**

Through this course students shall develop a basic understanding of the subject and the importance of this understanding for law students. It is hoped that students will understand some of the basic concepts, methods and thinkers of the discipline and the process of thinking and conducting research and data collection with the help of the conceptual and methodological framework provided by the discipline of sociology

#### 4. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

**Internal Assessment 70% (140 marks)**

**External Assessment 30% (60 marks)**

Sl. No.	Internal Assessment	
1.	2 Assignments	2* 20 marks = 40 marks
2.	Seminar/ Group Discussion	20 marks
3.	Class Test (Twice in Semester)	2*35 marks= 70 marks
4.	<b>Attendance in Class</b>	10 marks
5.	Semester End Examination	60 marks

#### 5. DETAILED STRUCTURE OF THE COURSE (SPECIFYING COURSE MODULES AND PRESCRIBED READING LIST)

##### Module I (week 1-2)

**Introduction to Sociology:** origin of sociology, Nature of Sociology, Scope of Sociology, Sociology and Commonsense, The Sociological Imagination,

**Relation between** Sociology and Law, Sociology and History, Sociology and Political Science, Sociology and Economics, Sociology and Anthropology, Sociology and Psychology

**Perspectives of Sociology-** Functionalist perspective, Conflict perspective: Marxist perspective & Feminist perspective, Interactionist perspective

##### Prescribed Readings

- Beteille, Andre, *Sociology*, Oxford University Press, New Delhi,2013, Ch- 1, pp- 9-20, Ch- 2, pp- 21-35, Ch-3,pp- 36-51, Ch-7, pp-148- 170, Ch- 9, pp- 184-200, Ch-10, pp- 201-224, Ch-11, pp- 225- 245

- Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010, Ch-1, pp 1-21, Ch- 8, pp- 325-368, Ch-10, pp- 406-452
- Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw- Hill, New Delhi, 2012, Ch-1, pp- 3-20, Ch-3, pp-51-77, Ch-4, pp- 79-103, Ch-5, pp-104-128, Ch-7, pp- 154-181, Ch- 10, pp- 230-262, Ch-14, pp- 343- 367
- Giddens, Anthony, *Sociology*, Wiley India, New Delhi, 2010, Ch- 1, pp- 3-32, Ch- 3, pp-67-106, Ch-9, pp- 327- 382
- Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi, 1986, Ch- 1, pp-15-81, Ch- 13, pp-229- 236, Ch -14, pp- 237- 249, Ch-15, 250- 261
- Oommen T.K., C.N.Venugopal, *Sociology for Law Students*, Eastern Book Company, New Delhi,2016, Ch-20, pp- 201-219
- Bauman, Z, and May, T. *Thinking Sociologically*, Malden, USA, Wiley-Blackwell, 2001
- Mills, C.W., *Sociological Imagination*, New York, Oxford University Press, 1959

## **Module II (WEEK 3-6)**

**Basic Concepts of Sociology:** Association, Community, Institution,

**Culture and Society:** Characteristics and Classification of Culture, Ethnocentrism, Xenocentrism, Cultural Relativism and Cultural Diversity

**Social Groups:** Primary Group Secondary Group In Group Out Group Reference Group Voluntary Group Involuntary Group

**Social Order:** Social Structure, Social Functions, Status and Role, Social Values and Social Norms, Customs, Folkways, Mores, Etiquette, Fashion, Fad, Law, Public Opinion

**Socialization:** Child Socialization, Adult Socialisation, Selected Agencies of Socialization, Theories of Socialization, Sigmund Freud, G.H. Mead, C.H. Cooley

**Custom and Law:** Relationship between Custom and Law, Difference between Custom and Law

## **PRESCRIBED READINGS**

- Beteille, Andre, *Sociology*, Oxford University Press, New Delhi, 2013, Ch- 1, pp- 9-20, Ch- 2, pp- 21-35, Ch-3, pp- 36-51, Ch-7, pp-148- 170, Ch- 9, pp- 184-200, Ch-10, pp- 201-224, Ch-11, pp- 225- 245
- Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010, Ch-1, pp 1-21, Ch- 8, pp- 325-368, Ch-10, pp- 406-452
- Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw- Hill, New Delhi, 2012, Ch-1, pp- 3-20, Ch-3, pp-51-77, Ch-4, pp- 79-103, Ch-5, pp-104-128, Ch-7, pp- 154-181, Ch- 10, pp- 230-262, Ch-14, pp- 343- 367
- Giddens, Anthony, *Sociology*, Wiley India, New Delhi, 2010, Ch- 1, pp- 3-32, Ch- 3, pp-67-106, Ch-9, pp- 327- 382
- Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi, 1986, Ch- 1, pp-15-81, Ch- 13, pp-229- 236, Ch -14, pp- 237- 249, Ch-15, 250- 261
- Thakur, Navendu K., *An Introduction to Sociology*, Central Law Publications, Allahabad, 2015, Ch- 6, pp- 50- 63,

## **Module III (week 7-12)**

Marriage in India, Basic Concepts, Forms of Marriage, Changes in the Institution of Marriage, Marriage as a Sacrament, Marriage as a Contract,

Kinship, Basic Concepts: Descent, Residence, Incest, Consanguinity, Affinity, Family, Types and Degrees of Kinship, Kinship Terminology, Different Kinship Structures, Kinship and Gender, Relatedness, Re-imagining Families,

## **PRESCRIBED READINGS:**

- Haralambos, M., R.M. Heald, *Sociology: Themes and Perspectives*, Oxford University Press, New Delhi, 2010, Ch-1, pp 1-21, Ch- 8, pp- 325-368, Ch-10, pp- 406-452

- Horton, Paul B., Chester L. Hunt, *Sociology*, Tata McGraw- Hill, New Delhi, 2012, Ch-1, pp- 3-20, Ch-3, pp-51-77, Ch-4, pp- 79-103, Ch-5, pp-104-128, Ch-7, pp- 154-181, Ch- 10, pp- 230-262, Ch-14, pp- 343- 367
- Giddens, Anthony, *Sociology*, Wiley India, New Delhi, 2010, Ch- 1, pp- 3-32, Ch- 3, pp-67-106, Ch-9, pp- 327- 382
- Bottomore, T.B., *Sociology: A Guide to Problems and Literature*, Blackie & Son, New Delhi, 1986, Ch- 1, pp-15-81, Ch- 13, pp-229- 236, Ch -14, pp- 237- 249, Ch-15, 250- 261
- Zimmerman Carle C., “The Nature of the Family”, Patel Tulsi, *Family in India: Structure and Practice*, Sage, New Delhi, 2005, Ch-2, pp-2
- Fox, Robin, “Kinship & Marriage: An Anthropological Perspective”, Cambridge University Press, Cambridge, 2006, Ch- 1, pp- 27- 53, Ch-2, pp- 54- 76, Ch-3, pp- 77-121, Ch-4, pp- 97- 121, Ch-5, pp- 122- 145, Ch- 6, pp- 146-174, Ch- 7, pp- 175- 207

#### **MODULE IV (WEEK 13 ONWARDS )**

##### **Contributions of the founding fathers of sociology**

**Auguste Comte**- the law of three stages, hierarchy of sciences, positivism

**Karl Marx**- historical materialism, alienation, social Class,

**Emile Durkheim**- the division of labour in society, social fact, the suicide, religion and society

**Max Weber**- social action, rationalisation, bureaucracy, the protestant ethic and the spirit of capitalism, class, status and party

##### **PRESCRIBED READINGS:**

- Aron, Raymond, *Main Currents in Sociological Thought*, Harmondsworth, Middlesex, Penguin Books, 1967. Volume one pp. 145- 226, Volume Two pp. 11-115, 219-307
- Coser, Lewis, A., *Masters of Sociological Thought*, Harcourt Brace Jovanovich, New York, 1979
- Fletcher, R., *The Making of Sociology*, Volume I and Volume II, Indian Edition, Rawat Publications, Jaipur, 1994.

- Morrison, Ken, *Marx, Durkheim, Weber: Formation of Modern Social Thought*, Sage Publications, London, 1995.
- Ritzer, G. *Sociological Theory*, New York, Mc Graw Hill Companies, 2011, Ch 1, pp-3-36, Ch 2, pp 39-65, Ch 3, pp 107-141
- Wallace Ruth A., Alison Wolf, *Contemporary Sociological Theory*, Prentice Hall of India, New Delhi, 2006, Ch- 2, pp 25-57